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| **THEME: BOLD, STRONG AND COURAGEOUS** | |
| **DRAW THE LINE**  These lessons are a call to families and individuals to decide whom they will serve**.**  **Joshua** chose for himself and his family to serve God for the rest of their lives. As a family in which areas do you draw the line? Will your choices bring blessing or trouble?  Children can help their families discover and live by a godly vision**. Joshua 24:14-15**  **Heroes (5-6) Years** | |
| **DATE** | **20TH JULY 2025** |
| **TOPIC** | **Joshua 24:14-15**  **Draw the Line Review and Prayer** |
| **LESSON OVERVIEW** | Joshua boldly *drew the line* for his family, he made a good choice for his entire family to serve God, regardless of what others around them chose to do. |
| **TAKE AWAY** | * Children will know they can **talk to God** and **pray for their families**. * Children will understand that **God gives them armor** to help them make good choices. * Children will remember to **include children with special needs** in their love and prayers. * Children will review how they’ve been learning to **Draw the Line**. |
| **PREPARATION** | Read **Joshua 24:14-15** |
| **GAME 1** | **Draw the Line Recap Relay**  Have visuals with the lessons the children have been learning like Samson, Joshua, and the Good Samaritan.  Children run to pick a card and share what they remember from that lesson. It helps anchor the key messages.  **OR**  Place these visuals in different balloons across the room and each time a child bursts a balloon and finds the card, they share what they remember.  *(This is fun!!! Just Saying)* |
| **WORSHIP LEADER** | Today we remember everything that we have been learning about drawing the line. Joshua asked all the Israelites to choose whom they would serve.  How about you? Have you drawn the line with your family?  Let’s sing these songs together. |
| **PRAYER** | God, thank You for all You’ve taught me. I choose to stand for You and help my family serve You too. Please bless my home and help us love You more each day. Amen. |
| **BIG WORD** | Welcome everyone. I hope you had a good week.  Last week we learnt that when it comes to God and what He expects of us as his children, **you draw the line by choosing to obey Him, even when it’s hard just like the 3 Hebrew boys.** It means standing up for what you believe and not compromising your values to fit in, or feel comfortable.  Today we will review and pray.  **We need Prayer as we draw the line for our families.**  As children of God, we can protect our families with prayer. God gives us armor to stand strong for those we care about.  **Ephesians 6:14-16**  ***14****Stand firm then, with the belt of truth buckled around your waist, with the breastplate of righteousness in place,****15****and with your feet fitted with the readiness that comes from the gospel of peace.****16****In addition to all this, take up the shield of faith, with which you can extinguish all the flaming arrows of the evil one.”*  📖 **Tell the story using props or simple visuals**:   * Helmet (headband), Shield (paper plate), Sword (cardboard), etc. * Emphasize: “God gives us armor so we can stand strong and love our families!”   🗣️ **Repeat after me:** “I wear God’s armor… to do what’s right!”  Prayer is your strongest defense!  Let’s get into our crews to review and pray. |
| **CREW TIME** | |
| **GAME 2:** Masking Tape | **“Yes or No – Draw the Line**  **Instructions:** Read out simple scenarios and let kids jump to one side of the room for “Yes” (good choice), or the other for “No” (bad choice).  **Examples:**   * Sharing my toy with my sister → YES * Yelling at my brother → NO * Praying for my family → YES * Pushing someone who’s different from me → NO   *End with:* “We can draw the line by choosing what’s right — like prayer and love!” |
| **DISCUSSION** | 1. What does it mean to serve the Lord with your family? 2. What GOOD choices did *your* family make to serve God? |
| **Family Prayer Shield** | **What You Need:**   * Shield templates * Crayons/markers * Stickers * Space to write or draw:   **“I pray for my family” “I will love and protect them”**  **Optional:** Draw someone with special needs and add their name or a heart.  Lead the group slowly through a **repeat-after-me prayer**:  "Dear God… Thank You for my family… Help me be kind and strong… Help me to pray for others… Even those who are different from me… I will love, protect, and obey… In Jesus’ name, Amen."  *Let each child say one name out loud they want to pray for.* |
| **GAME 2** | **Action + Quiz**  **Setup:**   * Stations with "Strength Challenges" (e.g., simple physical tasks like balancing books on the head, lifting a rock, push-ups, sit-ups, skipping, jumping jacks, running in one place… ) * At each station, a review question related to Samson's story is asked.   **Sample Questions:**   * What was the secret of Samson’s strength? * What should Samson have done differently?   **Reflection Moment:** After each station, children say aloud:  “I will draw the line by \_\_\_\_\_\_\_\_\_\_.” (making good choices) |
| **MEMORY VERSE** | **James 5:16 Proverbs 1:8 (NIV)** *“The prayer of a righteous person is powerful and effective.”* |
| **Another word for righteous is good.**  *The prayer of a good person is powerful.” – James 5:16* Do it with motions:   * “Prayer” – hands together * “Good person” – point to chest * “Powerful” – flex muscles! |
| **CONCLUSION** | I see God’s best for me, and I will draw the line to protect it through prayer. |
| **WEEKLY CHALLENGE** | Share your **“Defending Prayer Card”** with your family and pray together. |